Asking a Question: Diversity in Student Learning Styles

RESERVE LEARNING TEACHING OIVERSITY COMMUNITY

Local Impact Big Picture



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Swirling Ideas

Intelligences Learning Styles Identity Gender Learning Success Diversity

My Problem:

Wanting to know everything about every question all at once. If the answer to "life, the universe and everything" is 42, then we need to work on the question.

Approach

One week crash course

- Theory
- Qualitative & quantitative methods
- Community

Support network after The Week

Reflect

Empower Retain My motivation for students & faculty

Strategize

Learn

The story of a research question.

Well, really, more than one question. But only one researcher...

How can we benefit from the variety of karning styles in the classroom? How can students be empowered by knowing about how they learn How can faculty improve their teaching by knowing more about their students? learning styles?

What I Needed to Learn

You might have a good guestion in there, BUT

- How do you explain it so that others see your vision?
- How do you expand your idea of approaches?
- How do you narrow down your problem?
- How do you separate multiple factors to get useful data? Where should I start?

Ask different questions!

What is top priority, i.e., what knowledge will help me address the other questions?

Do potential reviewers understand my terms?

What form will my outcomes take?

What is available in my context?

What is feasible?

What is measurable?

What are the right tools?

What population am I focusing on?

What theory will support & address my question?

Support from Cohort

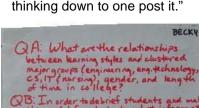
Implications of results Literature suggestions Encouragement **Enthusiasm** Connections to other work Collaborations Deadlines!

Hmmm, will this improve learning? There's always future work.

Quick Research Update

- IRB Approval
- Data collection of learning style data
- About 200 samples from ~8 majors
- Need to do the analysis...
- But! It has already been an effective tool for discussing learning strategies with students

Feedback: "I am glad to see that you have narrowed your thinking down to one post it."



QB: In order to debrief students and make this useful for students, what information about learning styles will be must useful for land read by) porticipants? Outcome Evidence: There are differences in statistical

distributions of learning styles. While there is a range of information available for students, XXX were indicated by upper division students as laxing most useful for local students.

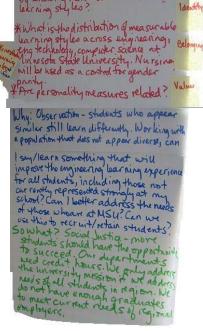
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Theory: Learning styles Hultiple intelligences

Your Turn

What are your swirling ideas? What is your question? Where is your network? Where will you share your results?



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